

Foundations C Listening/Speaking Lesson Plan – Natural Disasters

Topic: Natural Disasters

Lesson Outcomes:

- Makes inferences
- Connects content to background knowledge
- Uses organizational patterns when speaking
- Actively participates in conversations through proper responses

Begin: “When you're not working/at school, how do you like to spend your time?” with roll.

Review: Listen to infer activity on p.54 in the book activity B to recycle the vocabulary taught yesterday

Overview/Present: Teach the vocabulary from p. 56 and 58 of the textbook using pictures on a PowerPoint. Go over pronunciation with the students.

Practice: Have the students stand up and discuss with a partner the following questions, using vocabulary in their responses:

- Have you or someone you know experienced a natural disaster?
- What kind of disaster was it?
- How severe was it?

Have the questions and a list of vocabulary words for them to use on the PowerPoint.

Perform: Mini Presentations, have the students work on the exercise on p. 59 in the book. Hand out a different natural disaster from the list to each student. They will make a plan for that natural disaster and then they will present the plan to the class. Students will be chosen at random to present, and all students will present as long as there is time.

Evaluate/Summarize: Since the students asked for more impromptu speeches ask them for some feedback on how they think they are going so far, by asking them what can be improved.

Contingency Plan: Practice the TOEFL prompts that weren't used in Week 5

Flood

Tornado

Blizzard

Hurricane

Drought

Landslide

Earthquake

Flood

Tornado

Blizzard

Hurricane

Drought

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Flood

Tornado

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